Index/Primary Voices K–6: Volume 7 (1998–1999)

Author Index

Anderson, Terry. *Democratic Classrooms: Addressing the Needs of Children at Risk.* October, p. 13.

Beed, Penny L. *Sharing Sessions Provide Structure for Growth in Literacy.* August, p. 17.

Brandts, Lois. *Are Pullout Programs Sabotaging Classroom Community in Our Elementary Schools?* January, p. 9.

Buckner, Aimee DiMuzio. *Using Authors as Mentors.* April, p. 7.

Carney, Juanita Marie. *How Classrooms as Cultures Influence Entire Schools.* January, p. 53.

Corgill, Ann Marie. (See Portalupi, Corgill, McCorquodale, Lamb, & Morrison, April.)

Craviotto, Eileen, Heras, Ana Inés, & Espíndola, Javier. *Cultures of the Fourth-Grade Bilingual Classroom.* January, p. 25.

Dixon, Carol N., Frank, Carolyn R., & Green, Judith L. *Classrooms as Cultures: Understanding the Constructed Nature of Life in Classrooms.* January, p. 4.

Eggemeier, Judith K. *Developing the Craft of Writing in the Sixth-Grade Classroom.* April, p. 23.

Espíndola, Javier. (See Craviotto, Heras, & Espíndola, January.)

Fielding, Linda G., Hammons, Jean, & Ziegelbein, Carrie. *Complementary Contexts Support Peer Talk and Reading.* August, p. 25.

Fielding, Linda G., & Roller, Cathy M. *Theory Becomes Practice at the Point of Interaction.* August, p. 2.

Fielding, Linda G. (See Roller & Fielding, August.)

Fletcher, Ralph. *Reflections.* April, p. 41.

Fletcher, Ralph. (See Portalupi & Fletcher, April.)

Flores, Steve. *Classrooms as Cultures from a Principal's Perspective.* January, p. 54.

Forbes, Rosalie. (See Forsyth, Forbes, Scheitler, & Schwade, August.)

Forsyth, Sylvia, Forbes, Rosalie, Scheitler, Susan, & Schwade, Marcia. *Talk During One-on-One Interactions.* August, p. 9.

Frank, Carolyn R. *About This Issue.* January, p. 2.

Frank, Carolyn R. (See Dixon, Frank, & Green, January.)

Green, Judith L. (See Dixon, Frank, & Green, January.)

Hammons, Jean. (See Fielding, Hammons, & Ziegelbein, August.)

Heras, Ana Inés. (See Craviotto, Heras, & Espíndola, January.)

Lamb, Tom. (See Portalupi, Corgill, McCorquodale, Lamb, & Morrison, April.)

McCorquodale, Gwen J. (See Portalupi, Corgill, McCorquodale, Lamb, & Morrison, April.)

Morrison, Gayle B. (See Portalupi, Corgill, McCorquodale, Lamb, & Morrison, April.)

Paul, Kathy Collier. *Democracy in Room 122.* October, p. 7.

Pervil, Sunny. *About This Issue.* October, p. 1.

Pervil, Sunny. *Reflections.* October, p. 31.

Portalupi, JoAnn. *Learning to Write: Honoring Both Process and Product.* April, p. 2.

Portalupi, JoAnn, Corgill, Ann Marie, McCorquodale, Gwen J., Lamb, Tom, & Morrison, Gayle B. *Talking about Books: Learning from Our Experience as Readers.* April, p. 33.

Portalupi, JoAnn, & Fletcher, Ralph. *About This Issue.* April, p. 1.

Roller, Cathy M., & Fielding, Linda G. *About This Issue.* August, p. 1.

Roller, Cathy M., & Fielding, Linda G. *Reflections.* August, p. 37.

Roller, Cathy M. (See Fielding & Roller, August.)

Scheitler, Susan. (See Forsyth, Forbes, Scheitler, & Schwade, August.)

Schwade, Marcia. (See Forsyth, Forbes, Scheitler, & Schwade, August.)

Siemens, Lisa. *A Garden of Voices: One Classroom's Story.* April, p. 12.

Siller, Deanna. *A Student Teacher's Perspective on a Democratic Classroom.* October, p. 20.

Tuyay, Sabrina. *Exploring the Relationships between Literate Practices and Opportunities for Learning.* January, p. 17.

Waskow, Mary. *Encouraging Active Learning in the Classroom.* October, p. 26.

Wood, George. *Educating for Democracy in the Elementary School Classroom.* October, p. 3.

Yeager, Beth. *Constructing a Community of Inquirers.* January, p. 37.

Ziegelbein, Carrie. (See Fielding, Hammons, & Ziegelbein, August.)

Title Index

Talk That Empowers Struggling Readers: August 1998

About This Issue. Cathy M. Roller & Linda G. Fielding, p. 1.

Complementary Contexts Support Peer Talk and Reading. Linda G. Fielding, Jean Hammons, & Carrie Ziegelbein, pp. 25–36.

Reflections. Cathy M. Roller & Linda G. Fielding, pp. 37–43.

Sharing Sessions Provide Structure for Growth in Literacy. Penny L. Beed, pp. 17–24.

Talk During One-on-One Interactions. Sylvia Forsyth, Rosalie Forbes, Susan Scheitler, & Marcia Schwade, pp. 9–16.

Theory Becomes Practice at the Point of Interaction. Linda G. Fielding & Cathy M. Roller, pp. 2–8.

Democracy in the Classroom: October 1998

About This Issue. Sunny Pervil, pp. 1–2.

Democracy in Room 122. Kathy Collier Paul, pp. 7–12.

Democratic Classrooms: Addressing the Needs of Children at Risk. Terry Anderson, pp. 13–19.

Educating for Democracy in the Elementary School Classroom. George Wood, pp. 3–6.

Encouraging Active Learning in the Classroom. Mary Waskow, pp. 26–30.

Reflections. Sunny Pervil, pp. 31–33.

A Student Teacher's Perspective on a Democratic Classroom. Deanna Siller, pp. 20–25.

Classrooms as Cultures: January 1999

About This Issue. Carolyn R. Frank, pp. 2–3.

Are Pullout Programs Sabotaging Classroom Community in Our Elementary Schools? Lois Brandts, pp. 9–16.

Classrooms as Cultures from a Principal's Perspective. Steve Flores, p. 54.

Classrooms as Cultures: Understanding the Constructed Nature of Life in Classrooms. Carol N. Dixon, Carolyn R. Frank, & Judith L. Green, pp. 4–8.

Constructing a Community of Inquirers. Beth Yeager, pp. 37–52.

Cultures of the Fourth-Grade Bilingual Classroom. Eileen Craviotto, Ana Inés Heras, & Javier Espíndola, pp. 25–36.

Exploring the Relationships between Literate Practices and Opportunities for Learning. Sabrina Tuyay, pp. 17–24.

How Classrooms as Cultures Influence Entire Schools. Juanita Marie Carney, p. 53.

Teaching Young Writers the Elements of Craft: April 1999

About This Issue. JoAnn Portalupi & Ralph Fletcher, p. 1.

Developing the Craft of Writing in the Sixth-Grade Classroom. Judith K. Eggemeier, pp. 23–32.

A Garden of Voices: One Classroom's Story. Lisa Siemens, pp. 12–22.

Learning to Write: Honoring Both Process and Product. JoAnn Portalupi, pp. 2–6.

Talking about Books: Learning from Our Experience as Readers. JoAnn Portalupi, Ann Marie Corgill, Gwen J. McCorquodale, Tom Lamb, & Gayle B. Morrison, pp. 33–40.

Teaching the Craft of Writing. Ralph Fletcher, pp. 41–43.

Using Authors as Mentors. Aimee DiMuzio Buckner, pp. 7–11.